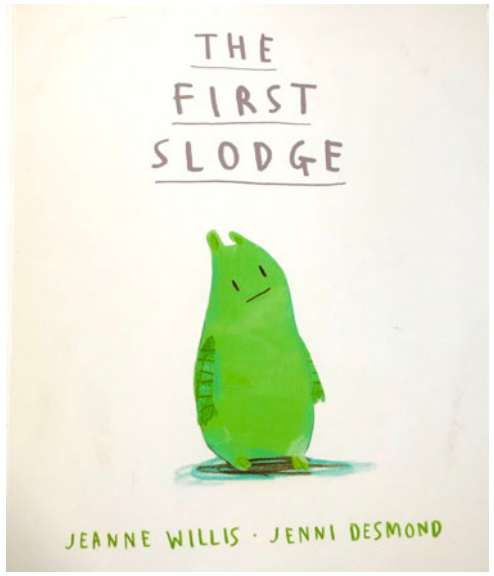


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| Book | The First Slodge |  |
| Author | Jeanne Willis Jenni Desmond | |
| Themes | Sense of community Friendship Relationships Our world Babies | |
| English | <p>Act out the story as I read it.</p> <p>Can you make up a name for a new creature - 'Slodge' 'Snawk' like in the book.</p> <p>Describe to another person what a 'Slodge' looks like, can they draw it from your description?</p> <p>Can you describe the first things a new creature would see e.g. The first moon, the first thunder storm, the first flower etc</p> <p>Retell the story as if you are the first 'Slodge'.</p> <p style="padding-left: 40px;">Start with 'I'.</p> <p style="padding-left: 80px;">I opened my eyes....</p> <p style="padding-left: 80px;">I saw</p> <p>Think of some speech / thought bubbles to accompany the illustrations.</p> <p>The characters learn that it is important to share. Can you write your own story in which the characters learn about sharing?</p> | |
| Phonics | <p>Find words beginning with 'Ss', 'Ff' or any other letter. Then find words in the book that begin with those letters. Can you read them?</p> <p>Can you find every letter in the alphabet in the book?</p> <p>Can you make a list or rhyming words to go with 'Slodge', 'Snawk', first, fight and share.</p> | |
| Maths | Count how many times I say Slodge in the story. | |

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| ICT | <p>Record yourself retelling parts of the story.</p> <p>Draw a picture of a new creature for the story in an art package.</p> <p>Design draw a game in which a Slodge has to catch a fruit or escape from a Snawk.</p> |
| PSHE | <p>Why did the Slodges fall out/fight?</p> <p>What could they have done differently?</p> <p>What in the story caused them to become friends?</p> <p>Describe what makes a good friend?</p> <p>Who do we share the World with? (Think about countries, friends, strangers, adults, children etc)</p> <p>Describe a situation where you have had to share?</p> <p>Describe a situation where people have not shared. How did you feel? How might they have been feeling? What could have been done differently?</p> |
| Food tech | <p>Explore fruit - touch, taste, smell, look and listen.</p> <p>A slodge eats fruit, what would be your favourite fruits for it to try?</p> <p>Make some edible slime</p> |
| Science | <p>What does a Slodge eat?</p> <p>What does a Snawk eat?</p> <p>Can you write a food chain?</p> <p>Why might the slodge be green?</p> <p>How do you know these creatures are living things? Use MRSGREEN - move, respire, senses, grow, reproduce, excrete, nutrition.</p> <p>Can you describe what evolution is?</p> <p>Rate the different types of slime http://www.playingbythebook.net/2015/04/06/the-first-slodge-and-the-power-of-opening-lines/</p> |

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| <p>Art</p> | <p>Draw a slodge</p> <p>Make a model Slodge from plasticine or play-dough</p> <p>Draw or make a model a new creature for the book</p> <p>Choose a page in the book and try a copy the picture (Sunrise, Sun and moon, thunder storm)</p> |
| <p>PE</p> | <p>Walk like a Slodge</p> <p>How might other creatures move in the book</p> |

