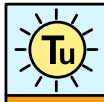
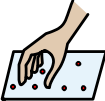





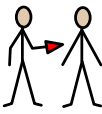
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Life Skills Week Guide - Tuesday

 Pick a task from the boxes.  Choose one that is

 challenging, but  not  too  hard for  you.

A)

1) Record sounds of the items on the worksheet using a mobile phone or sound button.

2) Play the sound to the students and see if they can indicate which item would make that sound or play the recording then help the student experience the item in real life.

3) Complete the worksheet by recording any observations in the boxes. E.G. She started to smile when the tap was turned on, but no reaction to the recording.

B)

1) Complete the worksheet with the student by supporting them to read the words and write them in the boxes if needed.

2) Ask the student to turn on or open the item.

3) Tick the box if then can do it or put a question mark if they struggled.

4) Revisit the task throughout the week if needed and make a note of any changes. Can they use the item independently for a task?

C)



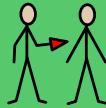
1) Complete the worksheet by writing the correct words



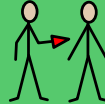
in the boxes (the arrows point to the item)..



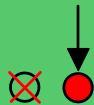
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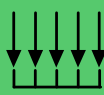
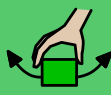
Hint - Before you ask for help reading the



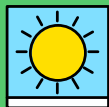
words, complete the boxes you know and see if



you can work out the others.



2) Can you use all the items before the end of



the day? You might help cook diner...

A)

Life Skills

Day:	Tuesday
Learning Objective:	Experience the main features and appliances in the kitchen. ----- Make links between recorded sound and real life.
Room or Rooms:	Kitchen

Note any observations of the following items and feel free to repeat the task to see if there is any change. You may give a choice for the student to select from or see if they can locate the item in the kitchen when they hear the sound.

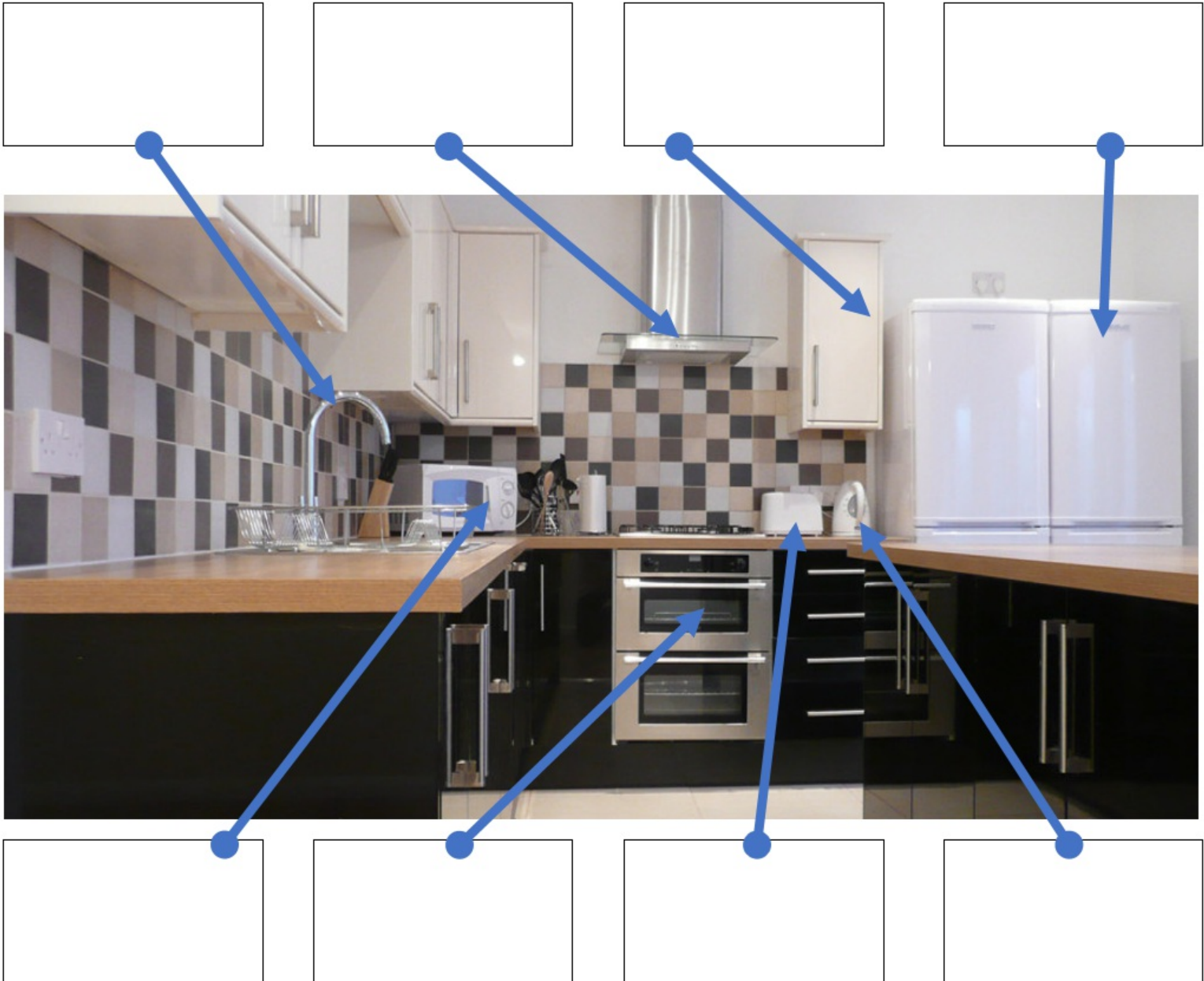
The image shows a kitchen with a wooden countertop, black and white checkered backsplash, and white cabinetry. A stainless steel sink with a chrome faucet is on the left. In the center, there is a stainless steel range hood above a cooktop. Below the cooktop is a built-in oven. To the right of the oven is a white toaster and a white electric kettle. On the far right is a white double-door refrigerator. Blue arrows point from eight empty rectangular boxes to these specific items: the sink, the range hood, the oven, the toaster, the kettle, and the refrigerator. There are also four empty boxes at the top of the page with arrows pointing down towards the kitchen scene, and four empty boxes at the bottom with arrows pointing up towards the kitchen scene.

Life Skills

B/C)

Day:	Tuesday
Learning Objective:	Label the main features and appliances in the kitchen. Know how to operate kitchen appliances with support or independently.
Room or Rooms:	Kitchen

Extractor fan	tap	microwave	cupboard	toaster
		microwave	fridge freezer	



Life Skills

B/C

Name:	Tuesday
Learning Objective:	Label each of the Kitchen utensils.
Room or Rooms:	

cheese grater colander measuring jug tongs
potato masher wooden spoon spatula mixing bowl
can opener whisk sieve ladle





