


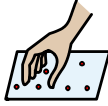

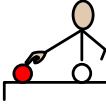







Weather Week Guide - Monday

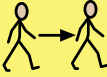









Pick a task from the boxes. Choose one that is

challenging, but not too hard for you.

A




Follow the instructions to recreate weather sensations - or








take them outside! Before the student experiences the





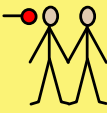





sensation, introduce it by name. As the students


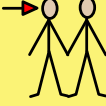
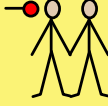






experiences the items, help describe the sensation that they

may be feeling. Feel free to record their reactions or

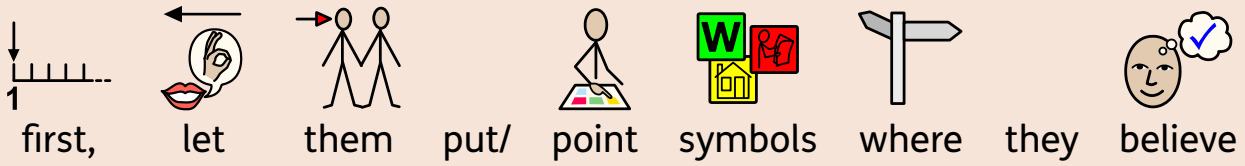





have them rate their experience.

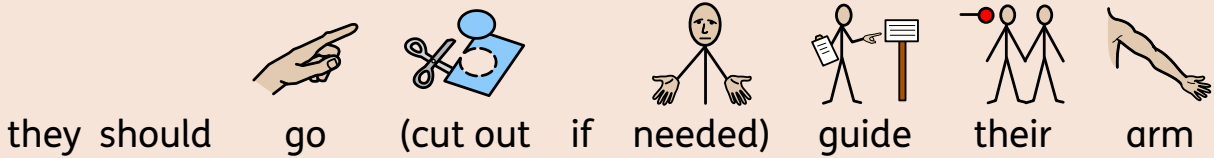
B



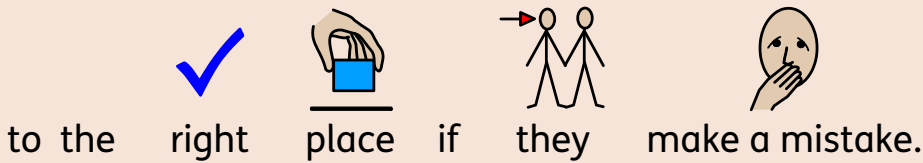
Support students in completing the worksheet daily, but



first, let them put/ point symbols where they believe

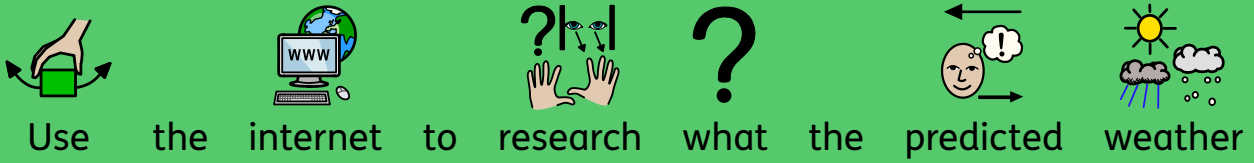


they should go (cut out if needed) guide their arm



to the right place if they make a mistake.

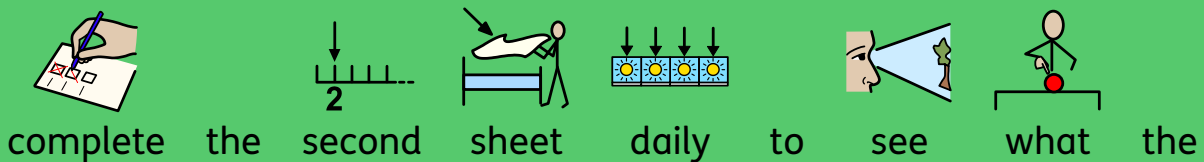
C



Use the internet to research what the predicted weather



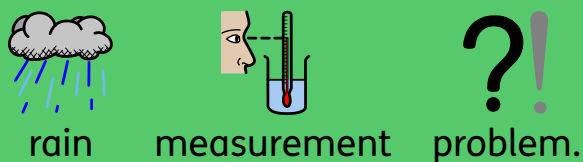
is for this week and fill in the first worksheet. Then



complete the second sheet daily to see what the










actual weather was like. Be creative in solving the









rain measurement problem.





A






 **SENSORY**  **MATHS.**

 Experience  rain  with  a water bottle  spray .








 Experience  heat  with  a heat pack  in  microwave .

 Experience  cold  with  ice.

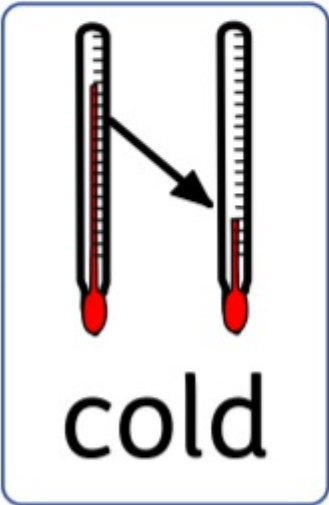
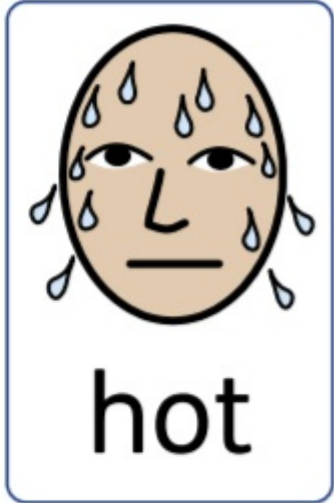
 Experience  wind  with  a fan.

 What  does  your  young person  prefer?

 Can  they  use  the  more  and  finished  cards  and

 symbols  to  communicate  what  they  want  ?

A



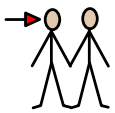
1
1

2
2

3
3

4
4

5
5



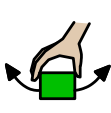
They



may



want to



use

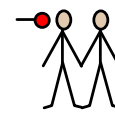
123

numbers

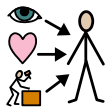
to

%

rate



their



experience.



Weather Board



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							

