

Maths Week 4

Minibeast Investigation

Hi Parents,

I am hoping all the children will be able to do some of this activity. Some may just want to do the hunting and looking for the minibeasts and can use this to explore the language about them eg colours, counting legs, how the minibeast feels, how it moves etc. Also none, lots, more, less. Don't worry about the string or hoop or tally chart if your child will find this frustrating. You could take photos of the minibeasts found and find pictures of them on the internet before you set off so that your child has an idea what to look for.

Most will be able to use the hoop or string with a little help and you can help them to fill in the tally chart. Remind the children to do 4 lines down and one across so that they are in groups of 5 and easy to count.

Eg of tally chart

| Minibeast | Tally | Total |
|-----------|-------|-------|
| slug | | |
| snail | | |
| worm | | |
| woodlouse | | |
| spider | | |
| ladybird | | |

Once the chart has been completed some children could be asked questions about the results.

Egs.

1. Where did you find most minibeasts?
2. How many more were there place where you found most that the place you found least?
3. Which minibeast were there most of in the different places you looked?
4. How many minibeasts did you find all together?
5. Where were there most worms? Why do you think they were there?

You will be able to think of lots more questions you can ask.

Some children may like to use pencil and paper to work out some answers.

Thank you for helping

KS3 Teachers