

- 1) This week is a creative challenge. Can you make musical instruments or sensory experiences from the cleaning items on the worksheet?
- 2) Try and capture your favourite creation on Evidence for Learning, could you combine some of the items?
- 3) Use the space under the items to note any interesting observations.

A)

C)

of the

week.

Ask

for

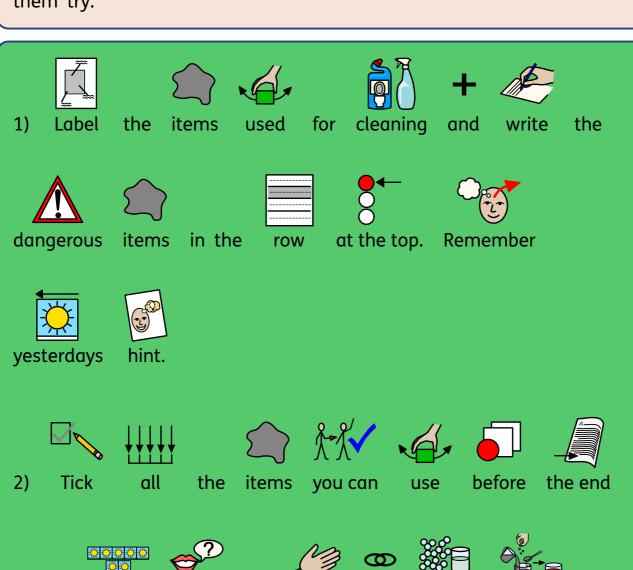
help

with

liquid

products.

- 1) Complete the worksheet with the student by supporting them to read the words and write them in the boxes if needed. They can cut the words out if preferred.
- 2) Ask the student to find the item in the house. You may need to discreetly open safety cupboards for the in advance.
- 3) Highlight cleaning products as dangerous and make it clear that they should not be ingested.
- 4) When items have been found help them to support you using them throughout the day and give a demonstration before letting them try.



A)

Name:	Wednesday
Learning	Experience and familiarise themselves with different items used for cleaning.
Learning Objective:	
Favourite item:	

Below is a list of items commonly used around the house for cleaning, how imaginatively can you help students interact with them? I would love to see the ideas on Evidence for Learning.





































B/C)

Name:	Wednesday
Learning Objective:	Label each of the items used for cleaning.
	Tick all the items you use throughout the week.
Dangerous items:	

mop and bucketscrubbing brushsurface spraywashing up liquidfloor cleanerwashing powderspongedustpan and brushtea towelsrubber gloveslaundry basketcloth







































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