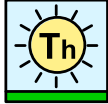


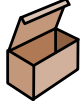
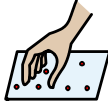
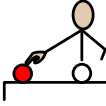

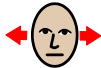


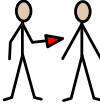
 - 
Life Skills Week Guide - Thursday

    **1** 
Pick a task from the boxes. Choose one that is

    
challenging, but not too hard for you.

A) 1) Complete the home Spa activity in the separate attachment.

B) 1) Get the items on the first worksheet and have the students get the object to match the picture or words. Include lots of matching language to build the relationship with objects and spoken language.

2) As an extension, have the students support you in washing some dirty clothes. They could simply get the items for you or begin to use them as part of the process.

C)



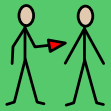
1st



1) Name and describe the items on the first worksheet.



2) Try and work out what the images are reminding



you to



do



when



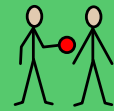
washing



dirty clothes.



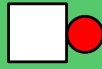
Write



your



answers in the box next to the image.



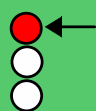
3) If you really want to impress people, try



washing a pile of dirty clothes with or without support.



Do you have any Top Tips to help people?



B)

Life Skills

Day:	Thursday
Learning Objective:	Name and each item used for washing dirty clothes. ----- Follow simple instructions to help with washing clothes.
Top Tips:	



Washing Powder:



Fabric conditioner:



Washing machine:



Laundry basket:

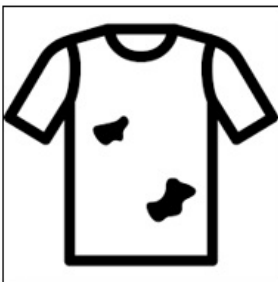
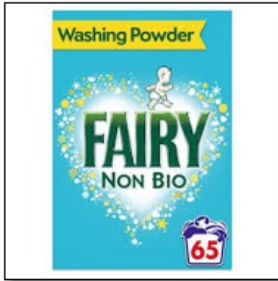


Dirty clothes:

Life Skills

C)

Day:	Thursday
Learning Objective:	Name and describe each item used for washing dirty clothes. ----- Recognise instructions for washing clothes in your house.
Top Tips:	



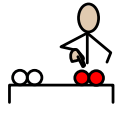
B/C)



What



could



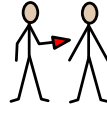
these



images



remind



you

to



do



when



washing



clothes?

