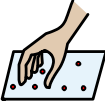


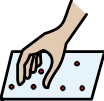

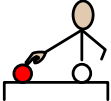




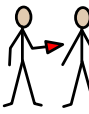


Life Skills Week Guide - Monday

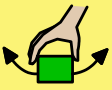












Pick a task from the boxes. Choose one that is











challenging, but not too hard for you.





A






Use items from the list to help students experience

different textures and sensations. Before the student

experiences the item, introduce it by name. As the

students experiencing the items, help describe the sensation







that they may be feeling. Feel free to record their



reactions.

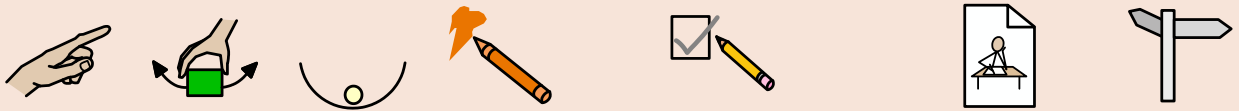
B



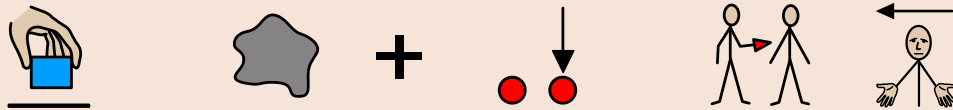
Support students in completing the worksheet, but let



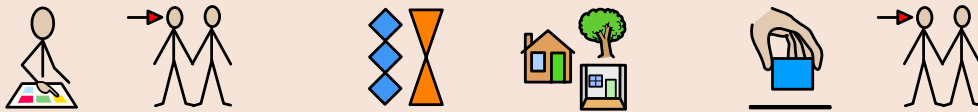
them put items away where they believe they should



go. Use one colour to tick the worksheet where



they have put the items and another if you needed



to show them a different place to put them.

C



Check your food supplies by ticking where you find



the items. Any items you cannot find, have a guess



where they go. Are there any that can be stored in



more than 1 place?

A

Day:	Monday
Learning Objective:	Identify where each food item should be stored. ----- Link experiences to sensations.
Room or Rooms:	E.G. Shed, Kitchen, Storage Room,



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other



Positive

Negative

Other






Positive

Negative

Other

B/C

Day:	Monday
Learning Objective:	Identify where each food item should be stored.
Room or Rooms:	E.G. Shed, Kitchen, Storage Room,

	Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>		Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>
	Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>		Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>
	Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>		Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>
	Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>		Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>
	Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>		Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>
	Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>		Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>
	Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>		Cupboard <input type="checkbox"/> Fridge <input type="checkbox"/> Freezer <input type="checkbox"/>