Book	Giraffes can't dance
Author	Giles Andreae Guy PArker-Rees
Themes	Being different Finding a special talent Dancing Animals Rhyming
English	Look at the pictures and discuss what you see.
	Watch the you tube clip and or the online resource - <u>https://www.youtube.com/watch?v=vZjsLK5vwNU&amp;t=2s</u>
	The first page includes a number of words used to describe a giraffe. Can you write them down? Can you think of anymore?
	Retell the story with as much detail as you can remember.
	Act out all or part of the story. Use accents, sound effects and expression - <u>https://www.youtube.com/watch?v=57_hWqnWHWI</u>
	'Warthogs' and 'walzing' are examples of alliteration. Can you think of other alliterative phrases that feature an animal doing something unusual, e.g. 'koalas doing karate, hopping hedgehogs)
	Retell the story from Gerald's point of view e.g. I went to the jungle dance and saw warthogs waltzing.
	When the cricket plays his violin, Gerald starts 'shuffling', 'swaying' and 'swishing'. Can you think of other words that might describe how he or you may move? Show someone what each word means.

Phonics	<ul><li>Find words beginning with 'Gg' 'Dd' 'Cc" or any other letters. Then find words in the book that begin with those letters. Can you read them?</li><li>Can you find every letter in the alphabet in the book?</li><li>Can you find and write down the rhyming words on each page?</li></ul>
Maths	Make a shopping list of items that might be needed for the Jungle Dance. How many of each item might be needed? How much would it all cost?
	Carry out a survey in your class to find out which animal your friends think would be the best dancers.
	How tall are the different animals in the story (e.g. cricket, warthog, lion, giraffe). Find out, or make a sensible estimate of their height and make a graph to show the results.
	Make scale drawings of the different animals.
ICT	Record yourself retelling parts of the story.
	Use publishing software to design a poster to advertise the Jungle Dance.
	Make a banner to display at the Jungle Dance.
	Make an animation of an animal dancing.
PSHE	The animals think that Gerald can't dance. Sometimes people say 'there is no such word as can't'. What does this mean?
	How might Gerald feel when the other animals are laughing and waiting for him to dance? How should they behave instead?
	Think of two nice things we can say to other in our class.
	Think of three things that you can do better now than when you were younger.
	Think of three things you would like to become better at.
	Discuss what the difference is between laughing at someone and laughing with someone.
Food tech	Make a menu for the jungle dance. Cook some of the foods.

Science	Write a report about giraffes. Where do they live in the wild? What do they eat? Do they have any special adaptations?
Art	Use split pins to make animal pictures with moving body parts.
	Make a model giraffe from playdough
	Draw some of the animals form the book
	Use photos of real giraffes as a starting point for drawing your own illustrations (see Resources below).
	Make some decorations that the animals could put on display at the Jungle Dance.
	Draw your own pictures of animals doing different types of dances.
	Use the dancing giraffe template to make your own giraffe with moving limbs. Can you make the giraffe dance? (see Resources below)
	Giraffe looks at the moon and says how beautiful he thinks it is. Can you draw your own beautiful night scenes?
Humanities	The author wrote 'Giraffes Can't Dance' after a trip to Kenya. Can you find Kenya on a map / globe? How is it similar / different to where you live?
PE	Plan a dance that Gerald might be able to do. Could you rehearse and perform it to an audience?
	Find out about the history of dancing. Can you learn some dances that people have performed in years gone by?
	Can you make a signature dance move?