

## Maths week 5 – Parents’ Notes

This week we are going to look at Numbers in the environment.

All the children could take photographs of the numbers they see so that they can look at them at home and try to recall what the number is.

Some children may want to look for numbers which they see when out doing their daily exercise. Parents can help by looking at the number with them and naming the number (to 5 or 10, whatever your child is comfortable with). When home counters could be used to help them relate the number to an amount of counters.

Some children could recognise numbers to 20 and would benefit from only taking pictures of these numbers although number to 100 could be talked about and named by parents to encourage the child to think about larger numbers. Photos taken to 20 could be ordered by the children.

Some children can work with numbers in hundreds or thousands. When ordering these it might be useful to support your child to look at the thousands digit first, then the hundreds one followed by the tens numeral and finally the ones (we use ones not units) numeral to work out which number is bigger and which is smaller. Your child could try to partition the number into thousands, hundreds, tens and ones:-

	Th	H	T	O
The number	6	3	6	0
Thousands	6	0	0	0
Hundreds		3	0	0
Tens			6	0
Ones				0

Help them to see that if they added all the partitioned numbers together they would get the same number as they started with before partitioning.