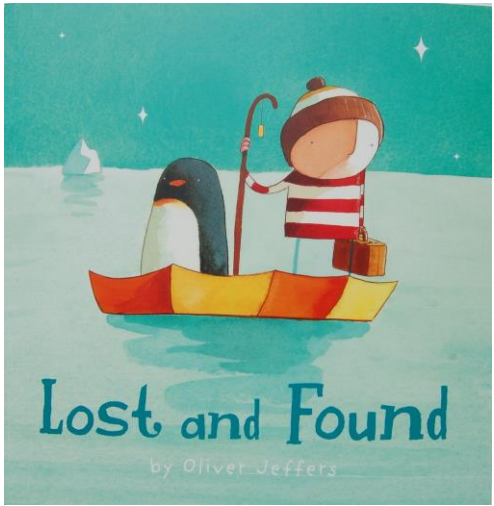


Book	Lost and found	
Author	Oliver Jeffers	
Themes	Friendship	

English	<p>In the story the characters do not talk. What might the characters say to each other in the story.</p> <p>Watch the film and compare it to the book.</p> <p>Can you make a similar story with a favourite character (Chase Paw Patrol, a unicorn, a dinosaur)</p> <p>Can you act out the story a page at a time?</p> <p>The penguin looks sad when it first arrives at the boy's house... Try to find words (synonyms) that mean the same as 'sad'.</p> <p>The boy was delighted when they first arrived at the South Pole... Think of synonyms for 'delighted'.</p> <p>Make a list of things that the boy and penguin might pack in their suitcase.</p> <p>Role play the boy and penguin rowing to the South Pole. What stories might the boy have told? What would they talk about?</p> <p>Make a poster to tell people that you have found a penguin, in case anyone has lost it.</p> <p>The waves were 'as big as mountains'... Try to think of other similes.</p>
Phonics	<p>Find word beginning with 'Ll' and 'Ff' or any other letters. Then find words in the book that begin with those letters. Can you read them?</p> <p>Can you make a list of rhyming words for 'lost', 'found' and 'penguin'?</p> <p>Make penguin noises!</p> <p>Make other animal noises.</p> <p>Can you find every letter in the alphabet in the book?</p>
Maths	<p>How much would a ticket to the South Pole cost?</p> <p>How long would the journey be?</p>

ICT	<p>Record yourself retelling parts of the story.</p> <p>Draw a picture of a penguin.</p> <p>Find the South Pole on google maps/Google Earth</p> <p>Make a fact file about a penguin.</p>
PSHE	<p>Discuss how the boy might be feeling when the penguin first arrives at his door.</p> <p>Explore why the penguin follows the boy. What does he want?</p> <p>The boy made a mistake leaving the penguin at the South Pole. Discuss mistakes that the children might have made in the past. How did they resolve them?</p> <p>The penguin was lonely... Discuss what it means to be lonely and how we can help others when they are feeling lonely. What can we do when we feel lonely ourselves? How can we help others?</p>
Food tech	<p>Design a packed lunch to go on a trip.</p> <p>Make a packed lunch to go on a trip.</p>
Science	<p>Find out about penguins... Where can you find them? How are they adapted to living in that environment? What do they eat??(see Resources below)</p> <p>Think about floating and sinking... Why does the row boat float?</p> <p>Can you make a boat out of plasticine? Explore shapes to see how you can make it float.</p>
Art	<p>Draw a penguin.</p> <p>Draw or paint a seascape.</p> <p>Make an origami boat</p> <p>Make a boat out of a box and decorate it.</p>
PE	<p>Pretend to row a boat, lean forward, pull the oars back.</p>
Geography	<p>Find out about the South Pole... Try to find it on a globe. Where is in relation to where you live? How far away is it? If you wanted to go there, how would you travel?</p> <p>While they were travelling to the South Pole, the boy and penguin saw 'good weather and bad'. Use this as a starting point for learning about different types of weather.</p>