

Hi guys, welcome to **week 5** of **FE Home Learning** and I hope you are all still keeping well and are not going too stir crazy. I have set some more learning tasks based around the **Fifth** chapter of our book, **A Wizard of Earthsea** by Ursula Leguin. The chapter is called, **'The Dragon of Pendor'**.



You can try all of the exercises or just choose what's best for you. There is another selection of maths and literacy tasks and instead of drawing this week we are trying some craft and making. It's ok to use a calculator on the maths tasks if you need to, just try it first without one. If you like you can get someone to help you plan how to complete the tasks, or write the words for you while you do the thinking! Don't forget, names and dates on everything please. I have seen some of your work on Evidence For Learning and am writing comments and suggestions there for you, If you aren't accessing Evidence for Learning keep all your work so we can go through it when we get back to Bidwell.

I will also keep showing you different illustrators' interpretations of different parts of the story. I have not been logging the names of the illustrators as I've downloaded them (sorry) but if you want to know who they are type 'A Wizard of Earthsea Illustrations' into your search engine's 'images' box and you will be able to see them and do some detective work to find out the names of the artists.





Ged and the Dragon of Pendor as seen by two different artists. Which do you prefer?

Reading task 1.

Read this recipe from Ged's Spell Book and answer questions 1 to 5.

Spell for Binding a Dragon's Wings

Makes enough to incapacitate four Dragons for long enough for you to run away.

You will need:

- 100g Turbie fish oil
- 100g soil (from the dragon's lair)
- 150g assorted dead insects
- 8 metres of golden rope
- 2 pieces of dragon egg shell
- 300ml dragon blood
- 50ml sea water
- 2 teaspoons of the herb Rushwash
- A pinch each of the herbs Fourfoil and Clovenfoot
- ❖ First, grease a medium sized cauldron then cut the golden rope into 1 metre pieces.
- Smear the sections of rope in Turbie Oil and cut the sections of rope in half.
- ❖ Layer the rope in the cauldron and sprinkle with the insects, Fourfoil and Clovenfoot.
- ❖ Mix together the dragon blood, sea water and dragon egg shell and pour over the golden rope in the cauldron. Leave to soak for about 6 months.
- Preheat the cauldron to dangerously high levels of temperature.
- ❖ Boil the potion until it is reduced to a small, green globule.
- Store in an old sock at room temperature and use as required. Keeps for a thousand years if you don't mind a bit of a smell.

Put a tick in the correct box.

1) According to the spell book, to make the dragon binding spell you need:

Α	2 metres of Golden Rope
В	7 metres of golden rope
С	3 metres of golden rope
D	8 metres of silver rope
E	8 metres of golden rope

2) Look up the following words in your dictionary and write down what they mean.

ayer (noun)
ayer (verb)
mear (noun)
mear (verb)
prinkle (verb)

3) From reading the recipe, what order would you do these things in? Smear oil on the rope Preheat your cauldron Boil the potion Grease your cauldron Store at room temperature. Sprinkle the herbs 4) According to the recipe, what three things should you sprinkle the sections of rope with? 1 2 5) Answer the following questions about the recipe. a) How will you know that the potion has been boiled enough? b) What length should the pieces of golden rope be cut to?

Writing task 2.

You are a **sorcerer** who can **change shape** into any animal at will. You have changed into a **seagull** with the cunning plan of scavenging your lunch from unsuspecting tourists in Paignton, Torquay or another place you know where seagulls steal food. Write a diary entry for **Monday 11**th **of May** describing your food stealing adventures on the day.

c) After mixing the ingredients how long should the potion soak for?

To help you, remember times when you have seen seagulls stealing food from people, or it might even have happened to you! Write from the seagull's point of view. Here is a starter sentence you can use if you want to:

Monday 11th May;

Dear Diary,

Today as I sat on the café roof, watching, waiting, a boy with a bag of steaming, delicious looking chips came walking along the peer. In a flash I swooped down and......

And that's where you come in. What happened next? What was the next piece of food you tried to steal and who was it from? Did the person fight back? Were you successful or did you go hungry for the day?





Remember:

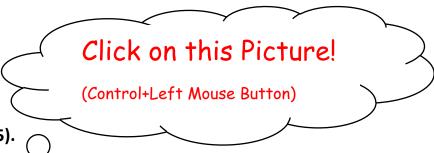
Plan and draft your writing before you write your final diary entry.

Remember to write **complete sentences** using **joining words (conjunctions)** e.g. and, as, but, or.

Check your spellings.

Remember to use **capital letters**, **full stops** and **question marks** where you need to.





Charlie's Craft Task (5).

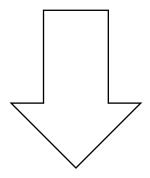


A Wizard Of Earthsea is set in a world of mountains and forests, Towns and villages, sweeping hills and fields, rivers and great seas and islands. As a Witch and Healer on the island of Low Torning in the **Ninety Isles** it is your job to go

from island to island healing peoples' bumps, sprains, tooth aches and anything else that ails them. To do this you are going to need a raft.



Using these instructions construct a raft like the ones I made here.



Raft Instructions



1. We need to find sticks, I found mine whilst on a walk in the woods.



2. We need to find some roughly the same size and line them up. You can decided how big you want your raft to be.



3. You then need to tie a knot around your first stick.



4. Then you need to loop the string around the remaining sticks and tie a knot around the last stick.



5. Find 3 sticks to tie across the bottom of your boat. Be careful not to break it. These will make your raft stronger.





6. Flip your boat over. Remember, carefully!

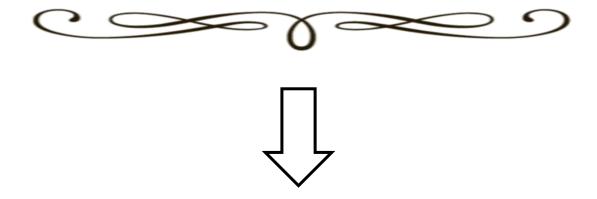


7. Get another straight(ish) stick to make a mast. Tie it in place. You can use a bit of wood glue or PVA here if you have any.





8. Make a sail and decorate your raft however you want.



Maths tasks 5.

This week we are going to do some practice around the column methods for addition and subtraction that we have worked on in class.

Find the solutions to these sums. The first ones don't require carrying (exchanging) but they get trickier as you go. Copy them out and do them on paper first, then check your answers with a calculator.

a) **2 6**

3 +

b) **4 5**

2 +

c) **7 2**

2 5 +

d) 1 8

8 1 +

e) **7 3**

1 7 +

f) **5 6**

3 8 +

g) **6 9**

4 4 +

h) 3 5

43

i) **6 4**

2 8 +

j) **3 5**

2 9 +

k) **8 8**

8 7 +

l) **7** 9

4 9 +

m) **4 7 6**

6 4 4 +

n) **7 4 5**

7 8 6

o) **9 6 6**

4 5 7 -

- a) **2 6** b) **4 5** c) **7 7**
 - 1 3 -
- 24 -
- 25-
- d) **5 8**
- 4 1 -

- e) **7 8**
 - 1 7 -
- 3 8 -
- f) **5 9** g) **6 5**
 - 54-
- h) **9 5**
- 4 3 -

- i) 6 4 j) 3 5 k) 8 0 l) 7 5
 - 28-

- 29-
- 8 7 -
- 46-

- - 4 4 7 -
- - 7 8 6 -

- 4 0 7 -

